International School of Paris
Where the world goes to school
Vision
To benefit from the diversity of our community in creating well-educated, internationally-minded citizens.

Mission
To create a challenging and motivating English-speaking environment where students and staff from around the world use the programs of the International Baccalaureate Organization and work in harmony to develop every student’s full intellectual and human potential.

Philosophy
• Every student has an individual and a cultural set of experiences, skills and interests which must be considered in the teaching and learning process.
• A diverse student body enriches the School community and provides a wealth of experience and resources.
• A thorough education includes the development of the qualities of compassion, tolerance, respect for the rights and cultures of all people, the skills for the peaceful resolution of conflict and the development of environmental responsibility.
• School should prepare young people to provide leadership to meet the global challenges of the 21st century.
• School should foster an atmosphere of academic excellence and encourage intellectual inquiry and critical thinking.
• Achievement in the physical, expressive and creative arts is an essential part of a holistic education.
• The School is a community, and social awareness, thoughtful interaction and effective communication among students, parents and staff are fundamental to its well-being.
Welcome to
“Where the World Goes to School”

It is my great pleasure to introduce you to the International School of Paris (ISP). Throughout this brochure, we hope to give you useful insight into ISP and what we feel makes us special. To give you an overview: ISP is an English-speaking, co-educational day school for children aged 3 to 18 (Nursery to Grade 12) located in the 16th arrondissement of central Paris. Our curriculum is child-centered and holistic, and we offer an international education based on the three programs of the International Baccalaureate: the Primary Years (PYP), Middle Years (MYP) and Diploma Programme (DP).

At ISP, we strive on a daily basis, both in and outside of the classroom, to nurture each student’s full intellectual and human potential and inspire in them a lifelong love of learning. Although we invite you to learn a bit more about what makes ISP a unique place in the pages that follow and by visiting our website (www.isparis.edu), there really is no substitute for coming and seeing us for yourself. Please do not hesitate to pay us a visit and contact our Admissions department to arrange a personalized tour.

I wish you a very warm welcome to ISP, and I look forward to the prospect of meeting you in person sometime soon.

Audrey Peverelli
Head of School

Celebrating our Students’ Diversity

The School, founded by Mrs. Monique Porter in 1964, started in a private building under the name of Pershing Hall with just 6 students and 5 different nationalities. Today, our student body of 700 represents around 60 nationalities and 50 languages.

Internationalism and diversity are therefore at the very heart of ISP. Our educational programs are not affiliated with any one particular nation or ideology, and the arrival of each new student brings additional opportunities for comparing different outlooks, values and ideas.

At ISP, we are proud of each individual’s unique and distinct cultural identity and pay tribute to our similarities and differences by hosting cultural celebrations throughout the year. One favorite tradition is “International Day”, which takes place once a year in both the Primary and Secondary Schools and provides a wonderful opportunity for the community to celebrate its diversity through food, games, music, flags, traditions, costumes and languages.

“Myself without fear of judgment. With classmates coming from so many different cultures, being different is being normal, and we all learn from each other.”

— Blythe, Grade 7 Student
At ISP, we nurture a sense of international-mindedness and intellectual curiosity in our students by encouraging them to think beyond the classroom, and this includes taking them on field trips in and around Paris, France, Europe and beyond.

Paris…
ISP is a city-centered school and benefits from its unique location in the heart of one of the world’s cultural capitals. World-renowned museums and monuments are only a short metro ride away, and throughout their time at ISP, students will go on regular trips to local museums, exhibitions and cultural institutions as part of the curriculum. This could be, for example, an art trip to one of Paris’ internationally-acclaimed museums such as the Louvre or the Musée d’Orsay, a science trip to the Cité des Sciences et de l’Industrie or an economics trip to the Banque de France or the Palais Brongniart, the historical French stock exchange.

France…
France is the host country for ISP and its students, many of whom are not of French origin and may not be familiar with French culture. Annual week-long field trips to different areas in France are therefore built into the curriculum in Grades 4-10 to give the students a chance to get to know one another better, make new friends and experience French culture and France as their home country. The trips are also used to help familiarize students with certain aspects of their academic program and provide real world contexts for learning.

…and Beyond
Many students will go on trips in Europe or beyond. These trips might be part of their coursework, such as a history trip to Berlin, or part of the Extended Curriculum Activities Program, such as a Model United Nations conference in Greece, humanitarian work in Africa or a mathematics tournament in Prague.

Facilities

The International School of Paris is composed of two campuses in the 16th arrondissement, one on rue du Ranelagh and the other based on rue Beethoven. Its incomparable location means that students are surrounded by many celebrated artistic, scientific and academic institutions. Whether it’s having lunch overlooking the river Seine or taking the metro to a local museum, ISP’s location offers its students a uniquely urban and international experience.

Ranelagh Campus
The Primary School is housed in two beautifully converted townhouses unified by a playground near the Ranelagh gardens. In one building, in addition to comfortable, well-lit classrooms, we have a light and colorful art room, as well as a small indoor gym housing a variety of sports equipment. Specialist rooms in the other building include a music room and a library with over 10,000 books. Students at the Ranelagh campus also benefit from a jungle gym, climbing wall and a garden where children can learn firsthand about nature.

Beethoven Campus
The Secondary School is located just across the river Seine from the Eiffel Tower and includes three main buildings which contain specialized facilities for the creative arts, experimental sciences, social sciences and humanities and learning support, as well as a gym where some of the sports program takes place. The campus is home to a large library with over 13,000 books in more than 12 languages. Specialized computer and design labs provide students with access to state-of-the-art technology and a genuinely professional design environment, whether they are designing jewelry in a Design Technology class or creating an original music composition in the Mac Lab.

Facilities in Paris
In addition to what is on campus, ISP also takes full advantage of surrounding municipal and private facilities in Paris. Many of our curricular and extra-curricular sports take place in local athletic stadiums, indoor gymnasia, basketball courts and swimming pools, giving students access to a full and varied athletic program while remaining in the city center. School plays are performed in real Parisian theaters, and older students have the chance to exhibit their art work in professional galleries around the city.
The International Baccalaureate (IB) Curriculum at ISP

One of the most common questions people ask is what kind of curriculum we offer. At ISP, we follow the curriculum of the International Baccalaureate (IB) Organization, a sequence of three educational programs tailored to meet the needs of the international classroom. These are the Primary Years Programme (PYP) for ages 3–11, the Middle Years Programme (MYP) for ages 11–16 and the Diploma Programme (DP) for ages 16–18. All three are taught in English at ISP, and at the time of printing, we are the only school in France to offer the full IB curriculum.

**Educating the Whole Child**

Academic rigor, together with a focus on the individual’s intellectual, social, emotional and physical development, is characteristic of the IB’s holistic approach to education. As part of this development, the IB encourages intellectual curiosity, critical thinking and inquiry-based learning. This motivates students to become more independent by asking questions and drawing conclusions for themselves.

**Fostering a Global Outlook**

To create global citizens and lifelong learners, the IB promotes international and intercultural understanding. Indeed, the concept of “international-mindedness” is fundamental to the IB philosophy and forms the heart of the IB Learner Profile.

**Academically Rigorous and International**

The IB curriculum is globally recognized as intellectually challenging and innovative, as well as being a superb preparation for university. It is structured, yet at the same time flexible enough to adapt itself to its host country or culture. There are over 3,000 IB schools in some 160 different countries in the world today, making this curriculum an ideal choice for internationally mobile families. Equally, by drawing on a range of international influences, the design of each program facilitates transition from and into other educational systems.

“**At ISP, students are encouraged to think for themselves. In order to do so, different types of learning activities are structured around a central topic. We feel that classes here are very profound and three-dimensional.”**

— Mr. Aoki, PYP & MYP Parent

The IB Learner Profile is a list of 10 attributes which represent the collective aims and values of the PYP, MYP and DP programmes. It provides a set of meaningful learning outcomes for the 21st century. IB learners strive to be:

- **Inquirers**
- **Knowledgeable**
- **Thinkers**
- **Communicators**
- **Principled**
- **Open-minded**
- **Caring**
- **Risk-takers**
- **Balanced**

- They develop their natural curiosity. They acquire the skills necessary to conduct inquiry and research and show independence in learning. They actively enjoy learning and this love of learning will be sustained throughout their lives.
- They explore concepts, ideas and issues that have local and global significance. In so doing, they acquire in-depth knowledge and develop understanding across a broad and balanced range of disciplines.
- They exercise initiative in applying thinking skills critically and creatively to recognize and approach complex problems, and make reasoned, ethical decisions.
- They act with integrity and honesty, with a strong sense of fairness, justice and respect for the dignity of the individual, groups and communities. They take responsibility for their own actions and the consequences that accompany them.
- They understand and appreciate their own cultures and personal histories, and are open to the perspectives, values and traditions of other individuals and communities. They are accustomed to seeking and evaluating a range of points of view, and are willing to grow from the experience.
- They show empathy, compassion and respect towards the needs and feelings of others. They have a personal commitment to service, and act to make a positive difference to the lives of others and to the environment.
- They approach unfamiliar situations and uncertainty with courage and forethought, and have the independence of spirit to explore new roles, ideas and strategies. They are brave and articulate in defending their beliefs.
- They understand the importance of intellectual, physical and emotional balance to achieve personal well-being for themselves and others.

**IB Learner Profile**

Source: International Baccalaureate Organization
For students aged 3 to 11 (Nursery to Grade 5), the IB Primary Years Programme (PYP) is a transdisciplinary, inquiry-based program designed to promote critical and creative thinking, the development of the whole child and a lifelong approach to learning.

Structure
The curriculum is centered on six main subject areas, which are language, social studies, mathematics, arts, science and personal, social & physical education.

Students have one main class teacher for English, social studies, mathematics and science, while specialists teach French, library, music, PE and visual arts. Information & communication technology (ICT) is incorporated in all subjects.

Classes are taught in specialized on-campus facilities, and our PE department has access to a rich variety of municipal sports resources in Paris, such as local stadiums and swimming pools.

Approach
The PYP is inquiry-based. Students are encouraged to ask questions and explore concepts and ideas in order to develop critical thinking skills and make connections between different academic disciplines.

This process unfolds through a series of Units of Inquiry (UoI), which focus on broad and significant concepts (such as change, migration, conflict or survival) that students investigate across all subjects. In these units, students ask and answer key questions: “What is it like?”, “How does it work?” and “How do we know?”

This transdisciplinary approach facilitates connections between academic disciplines. It also enables students from a wide range of backgrounds to engage in and find personal meaning in what is being studied. In all classes, teachers attempt to foster the qualities of the Learner Profile and encourage students to take an active role in their learning.

The curriculum of the PYP is based on five essential elements: concepts, skills, knowledge, attitude and action. In particular, the development of positive attitudes and capacity for meaningful action are crucial to the PYP. Students are encouraged to be intellectually and emotionally engaged with the world around them at a personal, local and global level.

Students in their final year of the PYP participate in a culminating project, the Grade 5 Exhibition, in which students identify, investigate and offer solutions to real-life issues or problems. It is not only a celebration as students move from the Primary School into the Secondary School but also a final assessment where each student is required to demonstrate engagement with the essential elements of the PYP.

“At ISP, I am so lucky to do something which I love, teaching, and at the same time, learning alongside the children. I have come away from being the person with all the information to the person who facilitates the children’s understanding.”
—Ms. Symons, PYP Teacher

“ISP is very special to me. Everybody thinks out of the box, learns interesting things and has a lot of fun. I have been here since I was six and have become much less shy through my years at ISP.”
—Nina, Grade 5 Student

Primary Years Programme (PYP) Nursery to Grade 5
The IB Middle Years Programme (MYP) is an academically rigorous program for students aged 11 to 16 (Grades 6 to 10). It is designed to help students become critical and reflective thinkers, with a positive and interdisciplinary approach to learning.

Structure
Eight subjects, each taught by specialist teachers, form the basis of the curriculum for the MYP:
- **Language A** (native language)
- **Language B** (additional language)
- **Humanities**
- **Technology**
- **Mathematics**
- **Arts**
- **Sciences**
- **Physical Education**

The program is particularly flexible in terms of its course content—the IB prescribes the underlying framework for delivery of the curriculum whereas each school is free to design the subject matter. This allows teachers to focus on creating content that best meets the needs of the students and which takes full advantage of the host country and culture.

English and French are both required in the MYP at ISP, and students in Grades 6 to 10 have the opportunity to study a third language course. Students also follow a **Personal and Social Education (PSE)** program, which focuses on their social and emotional development at this crucial time in their lives.

Approach
Interdisciplinary study is an explicit part of the MYP. Students use a range of overarching themes, called **Areas of Interaction (AoI)**, as focal points through which they inquire into and investigate ideas from a variety of different disciplinary perspectives.

Perhaps the most fundamental AoI is **Approaches to Learning (AtL)**. Students are trained in, and evaluated on, a variety of essential skills in the areas of organization, collaboration, communication, reflection and information literacy. This helps students understand their own learning style.

The other Areas of Interaction are: **Human Ingenuity**, **Community & Service**, **Health and Social Education** and **Environments**. Through the lenses of these AoI, the MYP promotes learning in relevant contexts whenever possible, and students are encouraged to make connections between traditional subjects and the real world.

The culmination of the MYP is the **Personal Project**, completed in Grade 10, which allows students, with a supervisor, to study a topic of their choice in depth and to develop research skills. Recent topics have included: female health in India, training for a half-marathon, “green” fashion, using art to promote environmental awareness and Islamic architecture.

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**Middle Years Programme (MYP) Grades 6 to 10**

“I could never get bored being a teacher in a MYP classroom. Every time I teach a new poem or novel, I know the students will turn it into a new experience for me, keeping me curious and globally aware.”

—Ms. Chandler, MYP Coordinator and English Teacher

“At ISP, I have explored new ideas and been taught by a wide range of teachers who come from all around the world. Our teaching and learning styles are different and everybody collaborates...so many nationalities, so many different ideas and all of us working together!”

—Nicholas, Grade 6 Student
The IB Diploma Programme (DP) is an internationally-recognized, academically rigorous two-year program for students aged 16-18 (Grades 11 and 12), which focuses on critical thinking, creativity and internationalism. Many schools reserve access to the Diploma Programme for a small group of academically elite students. At ISP, however, we encourage all of our Grades 11 and 12 students to tackle the full Diploma. The school is also authorized by the New England Association for Schools and Colleges (NEASC), and students receive a High School Diploma (normally with Honors) on successful completion of the course.

Structure
Students choose a total of six subjects to study, one from each of the following groups: language A (studies in language and literature), language B (language acquisition), individuals and societies (social sciences), experimental sciences, mathematics and arts. Three of these subjects must be studied at Higher Level (meaning more teaching time and more complex material) and the remaining three at Standard Level.

To obtain the IB Diploma, students must also satisfy three additional requirements, particularly prized by universities.

An Extended Essay of 4,000 words gives students an insight into the intellectual autonomy and research skills required for higher education. 150 hours of extra-curricular work is set up by the student in the areas of Creativity, Action, Service (CAS). These experiential learning activities require the students to reflect upon the value of personal investment, self-discipline and strong interpersonal relationships.

A transdisciplinary course named Theory of Knowledge (ToK), focuses on critical thinking and the nature of ‘knowing’ itself in which students acquire the habit of questioning and reflecting on their basic presumptions about the world around them.

Approach
DP students benefit from a range of excellent on-campus resources and regularly participate in field trips. Keynote speakers also make regular appearances to give students in-depth insights into topics they are studying, and we take advantage of the proximity of organizations such as UNESCO and the OECD, enriching students’ learning with special visits of their premises.

IB Diploma students need to prepare academic work for assessment in a variety of formats including coursework essays, projects and presentations. At the end of the second year, there is a period of official examinations. These are graded externally by IB examiners and the final Diploma results are published over the summer by the IB Organization.

The IB Diploma programme offers superior university preparation, and you can find more information on page 20 about the top-tier universities where our students have been accepted.
Learning Languages

At ISP, language learning underlies our mission to promote international understanding, and we encourage our students to both perfect their mother tongue and to explore new languages.

Mother Tongue Language Learning

Over 50 different mother tongues are spoken at ISP. Research indicates that students benefit academically, socially and emotionally when they are encouraged to develop and maintain proficiency in their first language while they are learning English. At ISP, we welcome and celebrate this diversity of languages and do everything we can to ensure that students retain and develop their mother tongue.

In the PYP, mother tongue lessons are a key part of our Extended Curriculum Activities (ECA) in the after school program. In the MYP, time is generally given in class. In the Secondary School, students are placed into one of four levels for their English class with complete beginners starting at the Foundation level. This can be complemented by in-class EAL support and additional out-of-class time when necessary.

French

While ISP is an English-speaking school, we recognize the importance of French as the language of our host country. From the start, it plays a key role in school life and is taught both as a mother tongue and as a foreign language. In Nursery, Pre-Kindergarten and Kindergarten, students have between 1-3 hours of French per week. Grades 1 to 5 study 4 hours of French per week and are split into different ability levels. Grades 6 to 10 have a minimum of 3 hours of French per week, with 4 different ability levels available. Students in these grades may also choose to take additional French in place of a third language, taking them to 6 hours per week. In Grades 11 and 12, students can take French A or B as an IB Diploma subject, at Higher or Standard Levels, as appropriate.

Student Well-Being and Support Systems

At ISP, we believe that to be effective learners, students need to feel happy, at ease and properly supported. For this reason, we have developed comprehensive support systems for student well-being throughout the School. Upon arrival, every new student receives an orientation, and as a community, we do everything we can to make newcomers feel welcome.

Well-Being Framework

The well-being of each student in ISP is overseen by an individual teacher.

In the Primary School, this is the student’s main Class Teacher, and in the Secondary School, it is the Homeroom Teacher. They work closely with the Grade Level Coordinator and the Head of Grades respectively, and with the relevant Vice Principal for Student Well-Being in each part of the School.

In addition, the School Nurse and the School Psychologist both play an important role in well-being matters throughout the School in order to ensure that decisions, support, practices and policies take into account all of the different needs of our students.

In the Secondary School, the well-being structures also provide Learning Mentoring support for a limited number of students who can benefit from one-on-one guidance on a range of needs (organizational, social, behavioral, or otherwise) as they strive to fulfill their potential.

Learning Support

In addition to PSE, we can offer students targeted academic learning support when necessary. Although we are unable to accommodate students with major special educational needs, our Learning Support specialists work in small groups with students who face moderate academic difficulties. We offer a range of support services, both in and outside the classroom, depending on the amount of additional help required. Please note that some of these services may incur an additional fee, and you may find more information about this in our fee schedule.

PSE (Personal and Social Education)

We recognize the importance of a student’s emotional and social development. With this in mind, time is dedicated each week to Personal and Social Education (PSE), where students consider and discuss a range of age-appropriate issues, from self-management and organization skills to conflict resolution and citizenship. In the PYP, PSE is generally taught by class teachers, whereas in the MYP and DP, it is taught by subject specialists.

“ISP is special because of the way teachers treat students and help each person with their individual needs. When someone needs help, the teacher won’t get upset but will try to understand why.”

— Sabrina, Grade 6 Student
Going Beyond the Classroom

Extended Curriculum Activities (ECA)

Every student at ISP has an opportunity to develop his or her interests and talents beyond the classroom through our diverse Extended Curriculum Activities (ECA) program, which may take place at lunchtime, after school or on the weekend.

Primary School
In the Primary School, ECA activities emphasize cultivating skills in a context of authentic, real-life situations. There is a focus on the development of personal attitudes that contribute to the well-being of the individual, the group and the environment. The activities may vary slightly each term and have included:

- **The Arts**: poetry club, art club, band, Brazilian dance, cartoon drawing, photography, theater
- **Thinking Skills**: brain games, chess club, Kumon math, Kapla club
- **Language Skills**: mother tongue classes, debating society, story writing

Secondary School
In the ECA program in the Secondary School, students are expected to make a commitment of seven weeks to ensure that they achieve the full benefit from the program. A sample of the diversity of the activities available is listed below:

- **The Arts**: private music lessons, life drawing, concert band, choir, theater, costume design, short film club, crafts club, media club
- **Writing Skills**: literary magazine, poetry club, school newspaper, yearbook
- **Thinking Skills**: debating competition, Model United Nations, chess club, math competitions
- **Community Service**: humanitarian project, Amnesty International, Student Council
- **Language Skills**: French, Italian, Spanish, English clubs

**Sports & Athletics**
ISP has always valued the important role of athletics in the development of each student, and the ECA program allows for both competitive and social sports activities. The PE Department’s philosophy is grounded in the belief that participation in sports teaches lessons about discipline, teamwork, sacrifice and friendships that students will find invaluable throughout their lives. We believe that sports allow students of all abilities to improve their athletic skills, and we encourage them to view physical activity as an integral part of a healthy lifestyle.

**Non-competitive ECA sports**
Diverse social clubs for both the Primary and Secondary School give students the opportunity to try out a variety of sports in a convivial atmosphere. In the Primary School, children can learn a variety of playground games, social soccer, fitness, swimming, running, judo and Capoeira, a Brazilian type of dance, to develop attitudes such as cooperation, integrity and respect. In the Secondary School, we offer non-competitive soccer, running, table tennis, gymnastics, yoga, martial arts, self-defense, rock climbing, double-dutch skipping, baseball and cricket, just to name a few.

**Competitive ECA sports**
The Primary School offers regular soccer training for students in Grades 4 and 5. They train weekly at a stadium near the School and compete with other international schools and local soccer clubs in the city.

In the Secondary School, the Paris Panthers teams form ISP’s competitive sports program which includes soccer, basketball and swimming. Players compete with other local as well as international schools and sometimes travel to tournaments throughout Europe. All students have the opportunity to try out for a competitive team according to their age and gender, and they train with professional coaches during the three-week (12-game) season.

The School's own facilities (gym at left, music room above) are greatly enhanced by a theater and soccer field conveniently located near both campuses.
University Counselors

Our university counselors help students build upon their positive experiences at ISP to gain admission into colleges and universities all over the world. Applying to colleges and universities is an exciting and revealing experience, which gives students a chance to look at who they are, what they value and what they might want to do with their lives. At ISP, four different university counselors help guide, support, and counsel students beginning in Grade 10 in selecting institutions that will provide the academic and social environment which will enable them to flourish and reach their potential. Each university counselor specializes in colleges and universities in different regions of the world.

- US, UK, Ireland and Canada
- France and Continental Europe
- Japan
- Republic of Korea

Every year, our graduates leave ISP with confidence, knowing that the IB Diploma and the work they have accomplished will serve them well at university. Below is a representative sampling of the colleges and universities where ISP students have been accepted over the last several years.

Many Nationalities, One Community

ISP is, above all, a community of learners. We recognize the importance of close relationships with parents in the education of our students. Parents and teachers work together to enable students to meet the expectations of the School and strive for a common understanding of the aims and objectives for each individual child.

Parent Teacher Association

ISP has a very active Parent Teacher Association (PTA), which is a vital and integral part of the School community. The PTA provides services and support for parents, students and staff throughout the school year and organizes activities such as a new parent workshop, language conversation groups, cultural excursions, regular parent coffee gatherings for each grade and a lively, annual International Night.

Our Alumni

Our wider community includes former students, staff and parents, who remain connected through reunions in London, Paris, Tokyo and New York. Alumni are engaged in writing articles for our bi-annual ISP magazine, through professional networking opportunities, on strategic planning committees and through donations.

A Culture of Giving

ISP believes in promoting a spirit of philanthropy among its students, families, alumni, and friends. To this end, the School encourages student-run charitable events which have supported such initiatives as $315,625 > $92,799 > $4,500 UNICEF victims of natural disasters, as well as our own Humanitarian Projects in Namibia and Ghana. In addition, annual contributions to the School provide supplemental funds for academic programs and for the Endowment ($4,500 > $2,000 > $1,842 > $1,704). The $2,500 > $1,829 > $1,704 > $1,600, a separate legal entity established by ISP, ensures the long-term stability of the School through significant gifts over time.

All of these generous contributions strengthen the School overall and reinforce its mission and vision. Alumni and parent relations, publications such as the ISP magazine, and Annual Report; the Fund for ISP, alumni reunions and fundraising events are all part of what engage our worldwide community in giving back to the School.
Admissions at the International School of Paris

We hope that you have enjoyed reading through these pages. Whether you are a global family about to embark on a new adventure overseas or you are simply looking for a new kind of education, we know that choosing the right school for your child is one of the most challenging and important decisions you will make.

We welcome applications from prospective students throughout the school year, although it is always best to apply as early as possible. Normally, students are accepted according to our admissions criteria and subject to space in the appropriate grade.

Our Admissions Team is here to help you throughout this time of reflection and research and would be delighted to answer any inquiries you might have. If convenient, we also encourage you to come and see the School in action and to experience for yourself the flavor of our vibrant and extremely diverse community.

For further information or to schedule a visit, please contact us at:
Email: admissions@isparis.edu
Tel: +33 (0)1 42 24 06 90
Fax: +33 (0)1 42 24 52 44
www.isparis.edu

“We absolutely love your school, your teachers and your facilities, and felt heartened to know that there is a place like ISP. As you are aware, moving with a child is difficult; it was therefore so comforting to see that there is a school where our son could thrive and find support, guidance and direction, as well as to be in a place where he would not be the only one with a diverse background and heritage.”
—Ms. Shino-Hansen, current ISP Parent
School Campuses

Primary School (Ranelagh)
96 bis rue du Ranelagh
75016 Paris
Tel: +33 (0)1 42 24 02 34
Fax: +33 (0)1 42 24 69 14
Metro: Ranelagh (Line 9)

Secondary School (Beethoven)
6 rue Beethoven
75016 Paris
Tel: +33 (0)1 42 24 09 54
Fax: +33 (0)1 45 27 15 93
Metro: Passy (Line 6) or Trocadéro (Line 9)