



The International School of Paris (ISP) is educating *for* complexity: to prepare its community for the challenges of a constantly changing world, and to allow the community to embrace these challenges. To execute this vision, the School chooses to become a research-led organisation. Building bridges between research and pedagogy, research and professional development, and research and student agency gives the ISP community discernible means for nourishing the skills and attitudes necessary to thrive in a constantly evolving landscape of information, resources and ideas.

“All members of the learning community will understand that they are the link between what we know and what we have not yet discovered.”

“The natural counterpoint to an inquiry-based curriculum is a research-led organisation.”

The ISP Centre for Research and Professional Development was inaugurated in 2019 following the School's three-year experience leading action research projects, and as a natural extension of the School's long experience delivering the inquiry-based International Baccalaureate curriculum. The Research and Development Centre aims to expand its network of research mentors in order to produce high-quality findings in research areas closely linked to the School's strategic plan. Additionally, the Centre aims to produce a research toolkit, for use within the ISP mentor network or in any other community driven by curiosity and a strong desire to generate knowledge.

Research at the International School of Paris



2019-20 and beyond!

The *Be the Change You Want to See* conference in June 2019 linked ISP's Strategic Plan (below) to its whole-school research questions. In addition, individual action research projects will continue to be an important part of ISP's research activities. These projects include:

- What strategies can we use to improve knowledge retention?
- How might we create a human library containing breathing books?
- How might guided free time during school hours (Big Room) impact the student experience in Grade 10?
- How might we improve Early Learners' motor skills through the SuperGym programme?

Lastly, the Research Centre Steering Committee will examine the effects of a research culture on learning and teaching in a comprehensive, multi-year study.

To stay up-to-date with all of the Centre's projects, conferences and community learning opportunities visit www.isparis.edu/research.

While there, subscribe to the research blog (www.isparis.edu/research/the-isp-blog), which details project progression, recaps education events in the Paris region and summarizes recent educational research and writings.

The Role of the Educator:
to inspire inquiry and innovation.

How might we create and uphold a culture of mindfulness within the ISP community?
How might we better align our practices with the literature on assessment?

The Student Experience:
to engage through thinking, action and experience.

How might we encourage the whole community to support service learning?
How might we measure learning during Paris as a Classroom excursions?

Curriculum Development:
to embed a collaborative approach to curriculum development.

How might we create and implement a research skills toolbox for all?

Embracing Change:
to include all community members in change.

How are the Guiding Statements currently embedded in learning and teaching?

Advancement:
to effectively communicate ISP's identity.

How might we create learning environments to which all feel connected?
How might we implement a sustainable development policy?

Structure of The ISP Centre for Research and Professional Development



How does the Centre's structure function?
Researchers (students, staff and all other members of the ISP community) are at the centre of the ISP research network. **Mentors** assist researchers by providing necessary support, including methodological advice or assistance in presenting a research project. The **Steering Committee** sets the strategic direction and goals for the Centre in addition to providing guidance in important domains, such as ethics. **Curators** recruit and train mentors and celebrate community achievements.



The Centre for Research and Professional Development is located at 45 rue Cortambert, 75016 PARIS

To learn more about the Centre's activities or to join us, please contact:

The ISP Research Centre Steering Committee, ispcrpd@isparis.edu

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