

TEACHER RECOMMENDATION QUESTIONNAIRE

STUDENTS: PLEASE COMPLETE THIS FORM FOR THE TEACHER WHO WILL WRITE A RECOMMENDATION FOR YOU. IN RESPONDING TO THE QUESTIONS, PROVIDE AS MUCH DETAIL AS YOU CAN. YOU MAY HAVE A MAXIMUM OF TWO TEACHER RECOMMENDATIONS, HOWEVER, SOME COLLEGES MAY REQUIRE ONLY ONE. PLEASE CHECK COLLEGE REQUIREMENTS BEFORE REQUESTING A SECOND RECOMMENDATION. ANSWERING THESE QUESTIONS FULLY CAN RESULT IN A MORE HELPFUL RECOMMENDATION AND ENHANCE YOUR CHANCES OF ADMISSION.

TEACHER'S NAME _____ DATE: _____

STUDENT'S NAME _____

EMAIL: _____

I WILL BE APPLYING TO AN EARLY DECISION OR EARLY ACTION COLLEGE.

YES NO

(TEACHERS ARE ASKED TO HAVE EARLY RECOMMENDATIONS FINISHED BY OCTOBER 20TH AND ALL OTHER LETTERS COMPLETED BY DECEMBER 1ST FOR JANUARY DEADLINES. STUDENTS MUST REQUEST RECOMMENDATIONS AT LEAST THREE WEEKS PRIOR TO DEADLINES, NOT INCLUDING SCHOOL VACATIONS.)

1. I TENTATIVELY PLAN TO APPLY TO THE FOLLOWING COLLEGES/UNIVERSITIES:

2. WHAT SUBJECT AREAS DO YOU THINK YOU WILL STUDY IN COLLEGE?

3. A TEACHER'S RECOMMENDATION USUALLY CONCENTRATES ON YOUR ACADEMIC PERFORMANCE. IN GENERAL, HOW DID YOU CONTRIBUTE TO THIS CLASS? MORE SPECIFICALLY, GIVE TWO INCIDENTS OR EXAMPLES TO ILLUSTRATE YOUR CONTRIBUTIONS.

4. WHAT OUT-OF-CLASS EXPERIENCES HAVE YOU HAD THAT ARE RELATED TO THIS SUBJECT AREA (E.G., SUMMER COURSES, READING, ACTIVITIES, THINGS YOU DID BUT WEREN'T REQUIRED TO DO FOR THE CLASS, ETC.)?

8. WHAT THREE (POSITIVE) ADJECTIVES COULD THIS TEACHER USE TO DESCRIBE YOU? GIVE A CONCRETE EXAMPLE FOR EACH OF THESE QUALITIES TO ILLUSTRATE HOW YOU DISPLAY THEM.

9. TELL THIS TEACHER SOMETHING ELSE THAT WILL HELP HIM OR HER WRITE AN EFFECTIVE RECOMMENDATION ABOUT YOU. IF THERE IS ANYTHING THAT SHOULD BE EXPLAINED, PLEASE MAKE SURE YOU ALSO INCLUDE THAT INFORMATION.