Accreditation
The International School of Paris (ISP) is accredited by the Council of International Schools and the New England Association of Schools and Colleges. ISP was the fourth school worldwide to be jointly accredited by these organizations in 1981. Memberships are held in the International Baccalaureate Organization, the National Association of Independent Schools, the European Council of International Schools, and the National Association of College Admissions Counselors.

The School and Community
ISP is an independent, non-profit, co-educational day school established in 1964. It is the only English-speaking school in the city of Paris for children from Nursery (age 3) to Grade 12. The school is in session on a two semester basis from September through June. From its inception, ISP was planned as an international school and enrolls students from more than 65 countries. The student population is currently around 700, of whom about 280 students are in Pre-school through Grade 5; 160 in Grades 6 through 8; and 260 in Grades 9 through 12. The Secondary school (Grades 6-12) faculty consists of 71 teachers representing 15 different nationalities. The student-teacher ratio is approximately 6:1.

School Curriculum and Activities
ISP is an International Baccalaureate World School with an authorized curricular program at all levels. ISP is the only school in France certified for the International Baccalaureate Organization (IBO) Primary Years, Middle Years, and International Baccalaureate (IB) Diploma Programs. All students in Grades 11 and 12 follow IB Diploma courses and nearly all of our students take the full diploma program. Students also have the option of taking IB certificates. All qualifying students also receive an accredited U.S. high school diploma.

ISP offers a wide range of extracurricular activities, including: Drama Production, Yearbook, Model United Nations, Student Council, Life Drawing, Amnesty International, Math and History Competitions, Choir, Philosophy Film Club, Foreign Languages Society, Ghana Humanitarian Project, Grapevine Newspaper, Concert Band, and a Literary Magazine. Team Sports include: Soccer and Basketball.

IB Diploma and Assessment
The IB Diploma is a two-year pre-university program which consists of six subjects (three at Higher Level and three at Standard Level), an Extended Essay of 4000 words, the Theory of Knowledge course, and a CAS (creativity, action, service) component. The IB program is structured to provide students with a rigorous and balanced education, to facilitate geographic and cultural mobility, and to promote international understanding and awareness. Courses are examined externally in May of Grade 12, but all have at least a 20% internally-assessed component. Each subject is graded on a 1 (minimum) through 7 (maximum) scale.

IB Diploma Courses
The following courses are available at IB Higher Level and at Standard Level.

Languages A: English Literature, English Language and Literature, Spanish, French, Japanese, Korean, Chinese SL
Self-taught mother-tongue languages
Languages B: English, French, Spanish
Economics, Geography, History
Biology, Physics, Chemistry, Design Technology,
Environmental Systems & Society, Nature of Science
Mathematics (HL, SL, Math Studies)
Music, Visual Arts, Theater, Film Studies
IB Diploma Results, Grades and Class Rank

When comparing our results with those of other schools it should be recognized that nearly all of our students are in the Diploma Program, while in many schools the IB program is selective. The pass rate average over the last five years was approximately 95% with a points average of 34 out of 45, compared with a worldwide average approximated at 30 points. In 2016, 52% of our students achieved 35 points or more while the IB worldwide figure is just over 23%. Four candidates in the past three years have achieved a perfect score of 45 points (1 in 40 of our students) compared with the worldwide average of 1 in 400 students. Finally, the percentage of Bilingual Diplomas at ISP is more than double the worldwide figure. ISP teachers predicted grades within a 1 point range for a 95% level of accuracy.

Grading for each subject is reported on the transcript and follows the IB assessment criteria based on the 7-point scale. Assessment criteria are rigorously upheld. Grades are issued at the end of each semester. ISP does not calculate GPA or provide a class ranking. The translation of our assessments as compared with a typical American high school grading system is approximately: 7 = A+, 6 = A, 5 = B+/B, 4 = B/-C+, 3 = C, 2 = D, 1 = F

USA
American University
Bard College
Bentley College
Berkeley College
Boston College
Boston University
Bowdoin College
Brown University
University of Calif. Berkeley-Sci Po
Univ. of California-LA
Carnegie Mellon University
Case Western Reserve Univ.
University of Chicago
Columbia University
Duke University
Emory University
Georgetown University
George Washington Univ.
Lehigh University
Loyola University
Maryland Institute College of Art
Middlebury College
Northeastern University
New York University
Parsons-New School
Pratt Institute
Purdue University
Sarah Lawrence College

Savannah College of Art and Design
School of the Art Institute of Chicago
Tufts University
University of Virginia
Washington University
Wesleyan University

CANADA
University of British Columbia
Concordia University
Emily Carr Univ. of Art
McGill University
University of Ottawa
Queen’s University
Ryerson University
Simon Fraser University
University of Toronto
University of Waterloo
York University

UNITED KINGDOM
University of Aberdeen
Arts Univ. Bournemouth
University of Bath
Birkbeck, U of London
University of Brighton
University of Birmingham
University of Bristol
University of Cambridge
Cardiff University
City University
University of Durham
University of Edinburgh
University of Exeter
University of Glasgow
Goldsmiths, U of London
Imperial College
Institute of Contemporary Music
University of Kent
King’s College London
University of Leeds
London Academy of Music & Dramatic Art
LSE
Loughborough Univ.
University of Nottingham
Oxford University
Queen Mary, U of London
Royal Holloway, U of London
School of Oriental and African Studies
Univ. of Southampton
University of St. Andrews
University of Surrey
University of the Arts
London
University College London
University of Warwick
York University

JAPAN
Keio University
Kyoto University
Sophia University
Waseda University

OTHERS
American Univ. of Paris
Bocconi, Milan
Ecole Hoteliere de Lausanne
Erasmus University
KAIST, Korea
Maastricht University
Paris College of Art
Sciences-Po, France
University College Utrecht

Critical Reading mean score: 560
Maths mean score: 570
Writing mean score: 550

Accredited by: New England Association of Schools & Colleges and the Council of International Schools
Association Loi 1901 - Enregistrée à la Préfecture de Paris